

STUDENTS APPLYING FOR THIRD-YEAR HONOURS

(student who have completed ENGL 210 & 211 need only the "Continuing Students" form.)

1. APPLICATION MATERIALS: All applicants applying to enter the Honours program in 3rd year should submit the following:

- a) the application form below;
- b) a writing sample from a literature course
- c) a letter of recommendation from a faculty member (reference form below, or letter)
- d) a short letter explaining their choice of this Program and their expectations from it.
- e) for students not currently registered at UBC, a transcript of their college or university work to date. Current UBC students need not submit a transcript.

Documents must be submitted as **.pdf or Word documents**.
Reference letters should be sent electronically directly from the referee.

2. SUBMITTING THE APPLICATION:

Please complete the enclosed application and send to english.undergraduate@ubc.ca
Deadline: 4pm April 30th.

3. PREREQUISITES: Generally, a first-class or high second-class standing in 2nd year courses and a first or a high second class standing in English courses. The quality of the writing sample and the advice of the referee are also very important to our assessment of suitability.

4. ADMISSION DECISIONS: In early June, the Honours Committee sends a letter to all students informing them of the results of their application. Successful applicants should then make an appointment with an Honours advisor (see below) to plan their courses for the upcoming year.

5. ADVISING: For advising, contact:

Dr. Gregory Mackie, Honours Coordinator

mackieg@mail.ubc.ca

Dr. Barbara Dancygier, Combined Lang+Lit Coordinator

barbara.dancygier@ubc.ca

For more on the Honours Program, please see the Honours webpages on the English Department website. <https://english.ubc.ca/undergraduate/honours-english/>

RECOMMENDATION FORM FOR SECOND AND THIRD YEAR IN HONOURS

NAME OF STUDENT

Please feel free to address these issues in a letter of reference rather than on this form.

1. ANALYSIS OF PERFORMANCE AND POTENTIAL

(It will help the committee if you would consider the student's performance in detail, also noting such items as range of reading, and direction of interests.)

(a) General literary and critical ability

(b) Ability to express ideas in writing

(c) Ability to communicate ideas in discussion

2. OTHER STRENGTHS AND WEAKNESSES

(Please consider personal qualities, motivation, and aptitude for a programme of this kind; an honest assessment of the candidate's limitations will be helpful in this context.)

Instructor's Signature

Date